

# The Civil War

## Background

### 1. Differences between the North and South

- a. We consistently used two words to describe the North and two words to describe the South prior to the Civil War. You should be able to identify and describe those two words.

### 2. Compromises

- a. You should be able to name each of the three compromises that we talked about in class.
- b. You should be able to describe how each compromise appeased the North and the South and postponed the fight over slavery.

### 3. Abolitionists

- a. Be able to describe some ways that abolitionists fought against slavery.

### 4. Vocabulary

- a. You will have to match vocabulary words with their correct definitions.

## Civil War

### 5. Secession

- a. You should know which state broke away first and how many states broke away in total.
- b. Know who the South elected as its leader.

### 6. War

- a. You should know where the war began.
- b. Know the several leaders who had a large impact on the war's outcome.
- c. Know the key events of the war and be able to describe why those key events were important.
- d. Know where the war came to an end.
- e. Be able to describe several of the effects the Civil War had on the nation.

### 7. Vocabulary

- a. Be able to match chapter vocabulary terms with their definitions.

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

## Essay

Directions: Answer following prompt in paragraph form. Your essay must have an introduction, body, and conclusion. (14 points)

Prompt: Describe the five social classes that existed in the South prior to the Civil War. Place the social classes in order from highest to lowest on the social scale.

[illegible]

### Essay Grading Rubric:

- ✓ Introduction (2 points)
  - ✓ Naming and describing the five social classes (2 points each: 10 points total)
  - ✓ Conclusion (2 points)
- Total: \_\_\_\_\_/

Total: \_\_\_\_\_/14 points